**2015-16 GRANT PROJECT OUTCOME REPORT**

**Deadline: May 2, 2016**

Champions For Learning makes it possible for our community to impact lives by enriching the environment for student learning through educators and directly with students. A fundamental strategy in our work is investing in educators to reach many students.

We value the role of educators as professionals and realize that you may have been trying something new in this project. Whether this project accomplished the results that you anticipated or not, the importance of what you learned as an educator is paramount. This revised outcome report is intended to capture both the outcomes for students, and the learning outcomes for you as an educator, and provide accountability for the dollars. Thanks in advance!

**NEW FEATURE:** Please also take a moment within your online profile to upload a few photos and a short summary of your project and results—this will be visible to donors, the community and other teachers to better help everyone to share.

**Grant Recipient Name(s): Delta Jones**

**School: Gulfview Middle**

**Email: Jonesde@collierschools.com**

**Project Title: Sea Turtles**

**Number of students impacted**: **180**

**Outcomes:**

**Please briefly outline the goals for your project and share the outcomes and results.**

**What did you learn? Did you need to make any adjustments along the way?**

**This is a great STEAM project. My second time to do it with students, I changed the brand of Air-Dry clay to Crayola, after trying several different kinds, and worked so much better- less breakage and takes acrylic paint better.**

**Students viewed discovery videos on Sea Turtles and used Conservancy for local info about endangered species. Students drew and painted 2D Sea Turtles first, which were beautiful. Then they drew reefs , then built their underwater habitats with Sea Turtles.**

Reflection:

1. From your perspective, how valuable was this experience for your students?

(1 = of little value; 5 = very valuable)

1  2  3  4  5

Comments: Click here to enter text.

2. How valuable was this experience for you as the teacher?

(1 = of little value; 5 = very valuable)

1  2  3  4  5

Comments: Click here to enter text.

3. To what degree did this project accomplish the student learning results you had anticipated?

(1 = not at all; 5 = completely)

1  2  3  4  5

What did you learn? Any unplanned lessons learned? Click here to enter text.

4. If you had the resources, would you do this project again?  Yes  No  Not Sure

Are there adjustments you would make to make it better? I will try doing this project with regular clay on a bigger scale, and fire them, then use paint to color. I would also like to bring in speaker from Conservancy with real turtle.

5. How easy would it be for other educators to replicate/modify this project/strategy in their own classrooms (assuming they had the support)? (1 = not easy; 5 = very easy)

1  2  3  4  5

Comments: Click here to enter text.

Provide at least ONE artifact from your project.

Student Writing/Reflection on project  Summary of a survey of students

Photo collage  PowerPoint  Video  Student Work Product

Student Testimonial or Thank Yous

Other: Click here to enter text.

Please be sure photos, etc., have parent releases as we may use some of these items in printed or web materials. (Please send photos electronically if possible.)

**2015-16 GRANT PROJECT FINAL EXPENSE REPORT**

**Recipient Name(s):** Click here to enter text.

**School:** Click here to enter text. **Project Title:** Click here to enter text.

|  |  |
| --- | --- |
| **Description of Item** | **Cost** |
| 1.  Michael’s | 125.11 |
| 2. Walmart | 55.01 |
| 3. Michaels | 15.89 |
| 4. Michaels | 4.45 |
| 5. Michaels | 8.26 |
|  | **TOTAL PROJECT**  **COST**  **$ 208.72** |

**Were there any additional donated contributions items supporting your project? If so, briefly describe below.**

**NOTE: YOU MUST ATTACH RECEIPTS FOR ALL EXPENDITURES**

***Please return this completed report along***

***with receipts and unused funds (payable to Champions For Learning); anything under $10.00 you may choose to keep toward your classroom!  
 NO LATER than Monday, May 2, 2016*Attn: Maria Reyes:**

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