| Unit | Reading | Writing/ Grammar | Speaking/ Listening | Assessments (Formative/ Summative) | Resources  How? Mode? Supplemental Materials? |
| --- | --- | --- | --- | --- | --- |
| **Genre:** Non-Fiction  **Novel:** N/A  **Text:** Scholastic Scope December/January  **Theme(s):**   * Hope * Perseverance * Social Change * Passion * Dedication | [Synthesis](https://scope.scholastic.com/pages/topics/synthesis.html)  **Other Key Skills:** text evidence, cause and effect, key ideas and details, critical thinking  RI.7.1, RI.7.2, RI.7.3, RI.7.5, RI.7.6, RI.7.7  RI.8.1, RI.8.2, RI.8.4, RI.8.5, RI.8.6, RI.8.7  ] | W.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  W.8.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | SL.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.  SL.7.2: Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  SL.8.2:Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation. | \*Notes  \*Discussion Questions-orally/written (small group/independently)  \*Quiz | What is Synthesis? Mini lesson/take notes (<https://www.classroomnook.com/blog/synthesizing-a-text>)  What is Mood? Mini lesson/notes (ebacademics) |