**New Online Outcome Report**

**Deadline May 1,2017**

Investing in the great ideas of teachers is a key strategy of Champions For Learning. Sharing those practices and ideas is equally important. In an effort to increasingly share your ideas with donors, the community and other teachers, this year, the outcome report for your grant **is being simplified and put online** on the public website. You will only submit your receipts via email.

Online Instructions for Outcomes:

Within your profile for each funded grant you will see a box “Grant Status Fulfilled”. Underneath the box is “Impact to My Classroom”. You may click on the “edit Impact to My Classroom” and you will be taken to a new page where you will have a box to tell the number of students impacted and a text box where you will write a short narrative and may upload up to 6 photos (5MB max, jpeg only). You may also upload link to a video.

Step 1

• Please address the following in your short narrative: the number of students impacted and the key outcomes of the project, including benefits for students. You can link to a video in the narrative if you choose. (recommended word count: 200)

Step 2

• Upload photos that illustrate the impact of the project. A thank you is also appropriate. Please be sure you have photo releases.

Instructions for Sending in Receipts

• Complete budget summary form on the reverse side and scan/email the form and receipts to [KKomorny@ChampionsForLearning.org](mailto:KKomorny@ChampionsForLearning.org)

• Please return unused funds over $10.00. Checks payable to Champions For Learning. These funds are returned to the grant fund for re-investment the following year.

Donor Thank You Notes

• Please send donor thank yous C/O Champions For Learning via Pony (Box 119) or mail to 3606 Enterprise Ave, Suite 150, Naples FL 34104

**2016-17 Grant Expense Form**

**X Yes, I have uploaded my outcomes and photos in my online profile.**

**Grant Recipient Name(s): Allison Chapman**

**School: Palmetto Ridge High School**

**Grant Project Title: Chemical Glass Etching – Chemical or Physical Change? $200**

|  |  |
| --- | --- |
| **Description of Item** | **Cost** |
| Dollar Store – glass votive holders | 127.20 |
| Dollar Store – glass votive holders | 12.72 |
| Dollar Store – more glass | 11.45 |
| Etch World – Stencils and Etching Compound | 34.67 |
| Micheals – More Etching Compount | 23.89 |
| Allison Chapman will cover the difference of $9.93 for the extra glass needed for the laboratory experiments. | **Subtotal: $209.93**  **TOTAL PROJECT COST**  **$ 209.93** |

**There was a mix up with the 10 cases of glass votive holders ordered from the Dollar Store. Only 8 cases were delivered, so I had to purchase more glass from another dollar store and have been in dispute with the dollar store and my credit card company for several months trying to sort it out. Supplies of masking tape and paint brushes were left over from last year’s grant. Thank you for your continued support. I presented a talk on this lab at the BCCE in Colorado this past summer and it was well received.**

**Please attach this completed document along with the receipts and email to:** [KKomorny@ChampionsForLearning.org](mailto:KKomorny@ChampionsForLearning.org) **by May 1, 2017.**